

WEEK 4
2-5 LESSON



Need to Know: *Put on the Good News Boots*

Bible Story: *The Great Commission (Matthew 28:16-20)*

Circle Up

1

1. WELCOME kids to our series, “Everyday Armor,” and TELL them your name. Then SAY: *Over the next few weeks, we’re hitting the city streets and finding out what it means to wear the armor of God every day. First, let’s play a game called “Dicebreaker” to get to know each other. When the die comes to you, tell us your name, give it a roll, and then I will ask you a question.*
2. PASS the die and allow each child to roll it. When they do, ASK them a question from the **Question Sheet** based on what number the die lands on.
3. Afterwards, SAY: *Whatever city you visit and no matter what you do there, you’re going to need some good walking shoes. There are also some shoes that are part of God’s armor. They’re called the “Good News Boots.” When we wear these boots, God gives us the courage to tell others the good news about His love for them! And that’s what we need to know today! Say this after me* (motions optional for 4-5):

Put on (cross arms on chest)

The Good News Boots (pretend to put on boots)

Read the Bible

2

1. SAY: *Before Jesus went back to Heaven, there’s something He told us to do. While I tell you what He said, you get to make a map of this Bible story.*
 2. GIVE each child a **Bible Story Map** and a **coloring utensil**.
 3. READ the **Bible Story Sheet** to the group, allowing them to fill in their Map as you read. COLLECT coloring utensils and then ASK:
 - *What did Jesus tell all of His disciples and all of us to do?* (Go into the world and tell people that God loves them so that they will follow Jesus)
 - *Yes! Everyone needs to hear that God loves them, and we get to tell them! What piece of armor has God given us to help us tell others this good news?* (The Good News Boots) *That’s right! Jesus will always be with us, giving us the courage to share God’s love with the world.*
-

Let’s Practice

3

Option 1: Finish the Story

1. SAY: *Every day we will have the opportunity to show or tell someone how much God loves them. Let’s play a game called “Finish the Story” to see how we can do that.*
2. SHOW the **story cube** and EXPLAIN the game:
 - *Each round, I’m going to start a story by reading you a **Story Card**. Then whoever is holding the story cube will roll it and add onto the story, but you must include what the story cube lands on in your part of the story. Once you’re done, pass the story cube to the next person, and they will roll the die and add to the story even more. Then they will pass it one more time, and that person will roll the die and finish the story. In the end, our story must include showing someone love or telling someone that God loves them.*
 - *We’ll play several rounds so everyone gets at least one chance to add onto a story.* (If your group needs an example of how to play, FIND and READ the example Story Card to them.)
3. PLAY at least four rounds of “Finish the Story.”
4. After the game, COLLECT the story cube, **SANITIZE** kids’ hands, and GIVE each child a piece of **candy** for participating. Then SAY: *The more you tell people the good news of God’s love, the easier it will get! And the easiest way to tell people about God’s love is to show it to them every day. But whenever you’re having a hard time, remember that the good news boots will give you the power and the courage to share God’s love with the world. So let’s say what we need to know today one more time* (motions optional for 4-5):

Put on (cross arms on chest)

The Good News Boots (pretend to put on boots)

Option 2 (for 4-5 ONLY): Group Discussion

1. GENERATE additional group discussion by asking:
 - *What is the good news of God's love and why do we need to tell people about it?*
 - *Is it hard for you to share this good news with others? Why or why not?*
 - *How do you think the good news boots can help us tell others about God's love for them?*
 2. SANITIZE kids' hands and GIVE each child a piece of candy for participating in group discussion. Then REVIEW the Need to Know together: *Put on the Good News Boots*
-

Memorize It
4

1. SAY: *One piece of God's armor is the sword of the Spirit. The sword of the Spirit is actually the Bible! When we remember what the Bible says, we can use it as a weapon against the enemy's lies and tricks. The devil may try to trick us into thinking that God's armor is not that powerful, but we can memorize this verse to help us know the truth. Say it after me* (motions optional for 4-5):
 - *"Put on* (cross arms on chest)
 - *All of God's armor.* (move hands from head to toes)
 - *Then you can remain strong* (make muscles with arms)
 - *Against the devil's evil plans."* (put fists on hips)
 - *Ephesians 6:11* (make book with hands)
 2. LAY the **Memory Verse Cards** in the center of the group in verse order.
 3. PRACTICE saying the verse with the group two times, having them repeat each line. POINT to the corresponding **Memory Verse Card** as you say that part of the verse.
 4. HAVE the group close their eyes. SELECT one child to open their eyes and use the **sticky hand** to remove one **Card** from the verse.
 5. HAVE the group open their eyes and say the verse again, seeing if they can remember the phrase that's missing.
 6. REPEAT steps four and five until all the **Cards** have been removed.
 7. TELL kids that if they memorize this verse by the end of the series, they will win a prize!
-

Let's Pray
5

ASK your group for any prayer requests. Then PRAY the following for your group:

- That they would remember to put on the good news boots every day
 - That God would give them courage to tell and show others about how much He loves them
-

Stay Together
6

KEEP kids engaged in Small Group until they are checked out by doing the following activities:

- PLAY "Finish the Story" again, allowing kids to make up stories by rolling and passing the **story cube**.
- PLAY "Heads Up."
 - HAVE one child select a **Heads Up Card** without looking at it.
 - HAVE the child place the **Card** on his/her forehead so that the group can see it.
 - HAVE the group give the child clues about what's on his/her **Card** without telling him/her what it is. (Ex: If the child pulls the taxi **Card**, the group could give clues such as, "It's a type of car, it's yellow, you see a lot of these in the city, it has a driver, you can pay the driver to take you somewhere," etc.)
 - Once the child correctly guesses what's on their **Card**, they win, and someone else can have a turn.
 - CONTINUE playing as time allows.
- PLAY "Hot Potato" using the **die**.

QUESTION SHEET

Wk 4 - ES - LG - Prop - Question Sheet

- 1. My first question is about the piece of God's armor that Coach just told us about. Who remembers what that piece is called?
(The good news boots)***
 - 2. That's right! He told us about the good news boots and how they give him and his players the courage to tell people the good news that God loves them! Was it always easy for the players to share the good news of God's love with others? (No)***
 - 3. Now, it wasn't. But that's why God gives us the good news boots! He knew we would need His power to have the courage to share His love with others. And the more they did it, the easier it got. What are some things that Coach and the team did to show God's love to others? (Share the good news, pray with team)***
-

QUESTION SHEET

Wk 4 - ES - LG - Prop - Question Sheet

- 1. My first question is about the piece of God's armor that Coach just told us about. Who remembers what that piece is called?
(The good news boots)***
- 2. That's right! He told us about the good news boots and how they give him and his players the courage to tell people the good news that God loves them! Was it always easy for the players to share the good news of God's love with others? (No)***
- 3. Now, it wasn't. But that's why God gives us the good news boots! He knew we would need His power to have the courage to share His love with others. And the more they did it, the easier it got. What are some things that Coach and the team did to show God's love to others? (Share the good news, pray with team)***



READ the Bible story below, and ASSIST kids in drawing and coloring as prompted.

- ***In the first box on your map I want you to draw two swords.*** As kids draw, SAY:
 - ***You would think that sharing the good news about God’s love would be really easy. But there’s a spiritual battle taking place between God and the devil over the hearts of each person on Earth.***
- ***At the next stop on your map is a heart for you to trace!*** As kids trace, SAY:
 - ***This heart is there to help us remember that God is fighting for every person in the world to know who He is and how much He loves them.***
- ***Now follow the road on your map to the stoplight. What color on a stoplight means “go”? (Green) You all share the green coloring utensils and color in the green on your stoplight as I keep reading.*** As kids color, SAY:
 - ***God wants us to help him in this battle by sharing the good news of His love with everyone, and He gave us a piece of his armor to help us out. It’s the good news boots. These boots give us the courage to go and tell the good news just like Jesus taught His disciples to do.***
- ***Now follow the road to the next stop on your map.***
 - (POINT to the cross on a child’s Map) ***What do you see here? (A cross) Color this wooden cross as I keep reading.*** (CONTINUE as kids color) ***God loved us so much that He sent His one and only Son, Jesus, to take the punishment for all the wrong things we do. That’s what Jesus was doing when He died on the cross. It’s good news that Jesus did that for us! And there’s even more good news! Three days after Jesus died, God showed the world that He had defeated sin and death by bringing Jesus back to life! Before Jesus went back to Heaven, He appeared to His disciples on a mountainside. When Jesus’ friends saw Him, they worshipped Him and thanked God for His love.***
- ***Let’s travel to the next place on our map, and listen to the important message Jesus had for them. He said, “Go and make followers of all people in the world. Teach them to obey everything I have told you to do. And you can be sure that I will be with you always.”***
 - ***How do you think Jesus’ friends felt when He told them to go and tell people about God’s love? (ALLOW responses) Keep following the road to the two faces. Draw on these faces how you think Jesus’ disciples felt—some may have been excited, but some may have been nervous or scared. (GIVE kids a few seconds to draw faces on disciples)***
 - ***We may be scared to tell others about God’s love, because sometimes we think, “People will make fun of me,” or “I don’t know what to say.” But when we put on the good news boots, God gives us the right words to say and helps us to not be afraid. Jesus even made a promise to all His disciples, and it’s a promise for us, too! Follow the road back to the sign we just passed, and someone read it to us. (HAVE a child read aloud the sign that says, “I will be with you always.”)***
- ***Yes! Jesus is always with us, especially when we’re telling other people about God’s love for them! Now travel to the end of the road, to stop number six. The top person in this box is you, so color it to look like you. (GIVE kids a minute or less to color themselves) When you tell others about God’s love, they may want to follow Jesus and tell others about Him, too. Then, more and more people will hear the good news! You can be like Jesus’ disciples and change the world by telling others about how much God loves them!***

QUESTION SHEET

Wk 4 - K-5 - Question Sheet

ASK each child the question that corresponds to the number they rolled.



Would you rather visit the city of Chicago or New York City?



Would you rather meet a movie star or a famous athlete?



Would you rather eat a hot dog or pizza from a food cart in the city?



Would you rather ride the subway or take a taxi?



Would you rather visit the city zoo or the museum?



Would you rather ride along with a city fireman or a police officer?

QUESTION SHEET

Wk 4 - K-5 - Question Sheet

ASK each child the question that corresponds to the number they rolled.



Would you rather visit the city of Chicago or New York City?



Would you rather meet a movie star or a famous athlete?



Would you rather eat a hot dog or pizza from a food cart in the city?



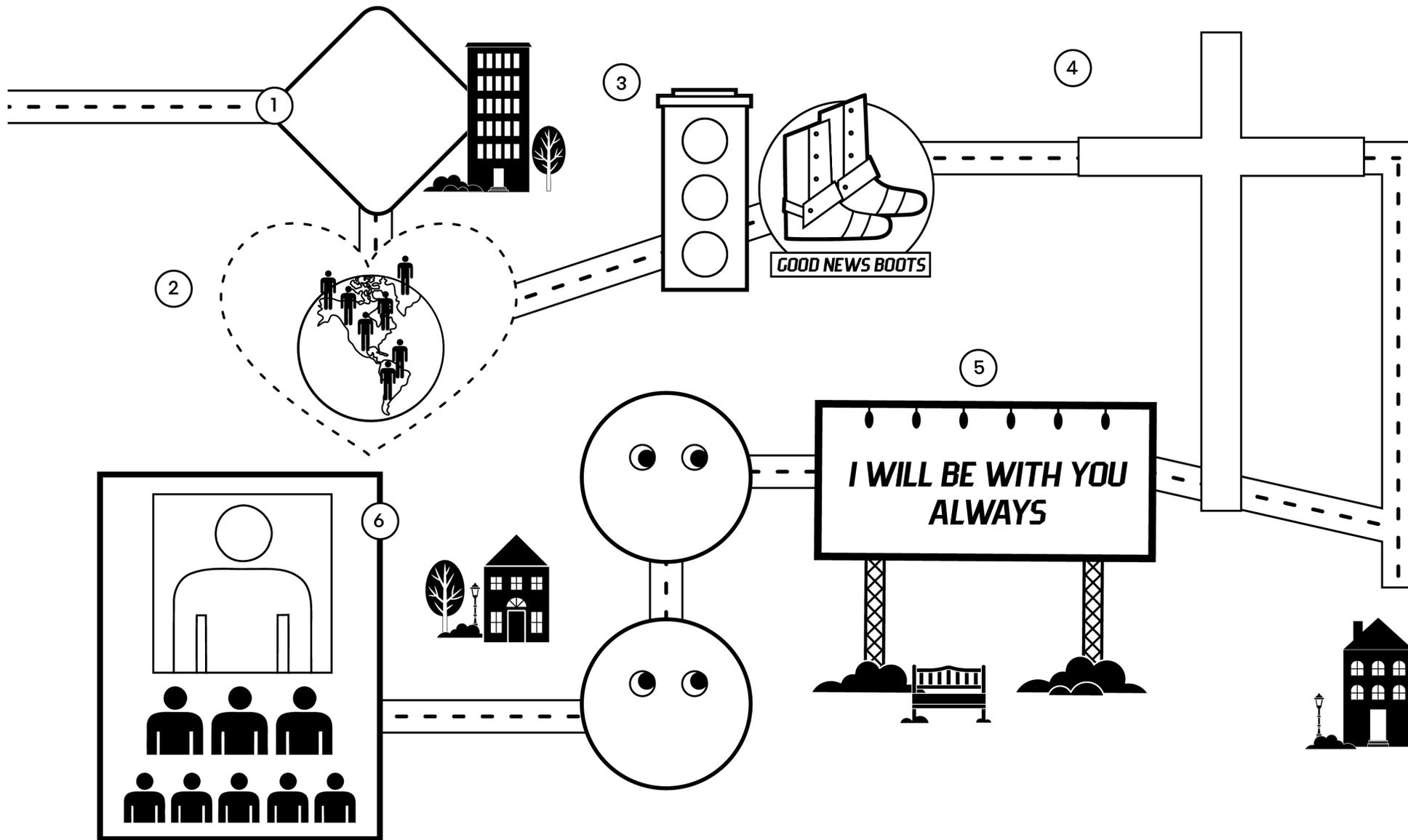
Would you rather ride the subway or take a taxi?



Would you rather visit the city zoo or the museum?



Would you rather ride along with a city fireman or a police officer?

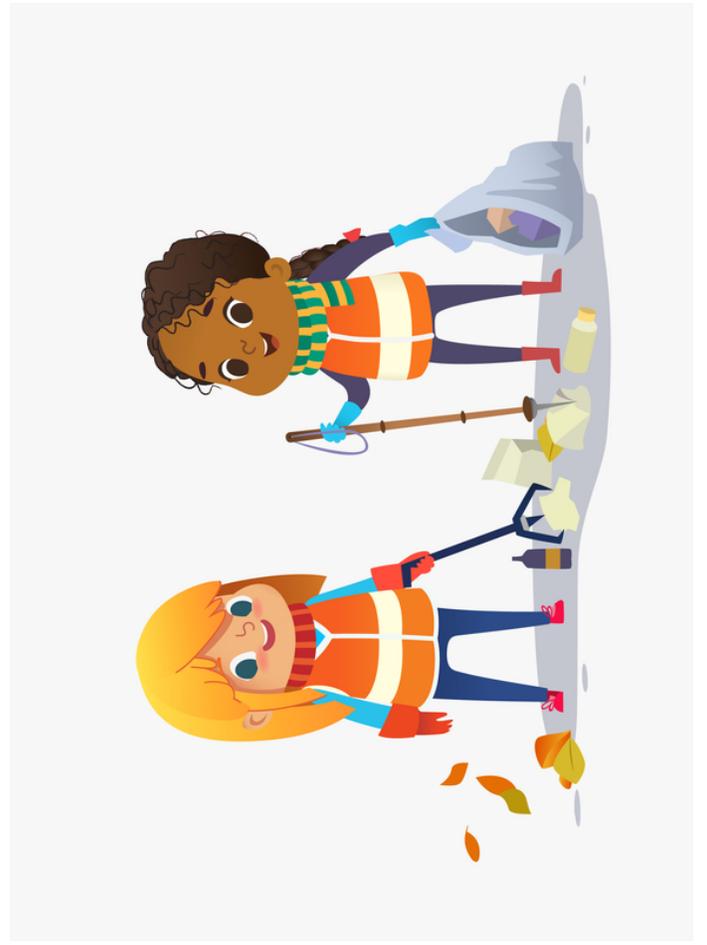


Week 4 • Need to Know: Put on the Good News Boots

Bible Story: The Great Commission (Matthew 28:16-20)

Series Memory Verse: "Put on all of God's armor. Then you can remain strong against the devil's evil plans." Ephesians 6:11 (NIRV)

Name _____



EXAMPLE CARD

Aaron is folding his laundry when his sister comes in the room...

Let's say the first person rolls a rake. They might add to the story by saying, "...and says that she has to go rake leaves."

Then the next person rolls a puzzle piece. So they add to the story by saying, "So Aaron rakes the leaves for his sister and then asks her if she wants to do a puzzle."

Then the last person rolls glasses and finishes the story by saying, "Before they finish the puzzle, it's time for Aaron to go get some new glasses, and they invite the eye doctor to church."

And then I will ask how the people in the story showed God's love to others or told them about His love.

Wk 4 - 2-5 - Story Cards

To start the story, SAY: *One fall morning, Sarah and Maya are picking up litter when all of a sudden...*

After the story, ASK: *Who showed God's love to others in this story? Did anyone tell someone that God loves them?*

If the story did NOT include a way to show God's love, ASK: *How could someone in our story show God's love?*

Wk 4 - 2-5 - Story Cards

To start the story, SAY: *Alexia is helping her dad wash windows when all of a sudden...*

After the story, ASK: *Who showed God's love to others in this story? Did anyone tell someone that God loves them?*

If the story did NOT include a way to show God's love, ASK: *How could someone in our story show God's love?*

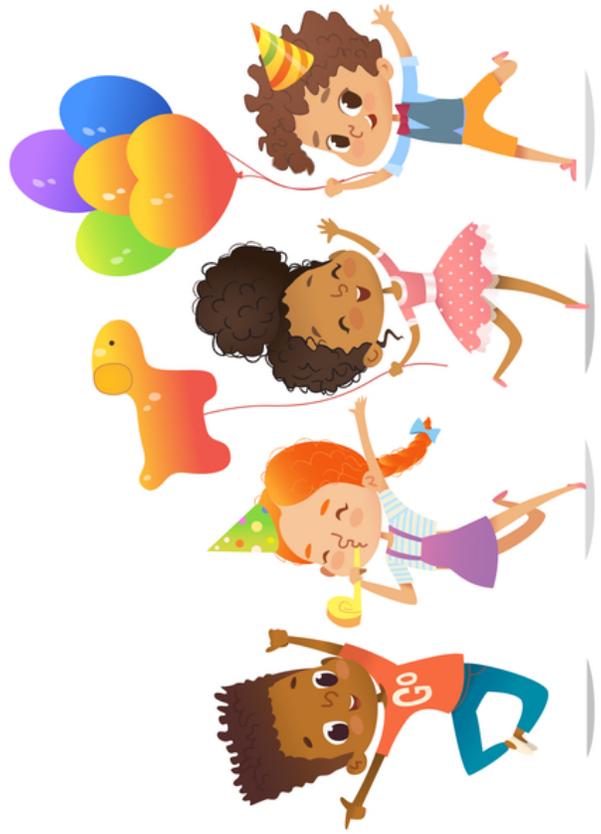
Wk 4 - 2-5 - Story Cards

To start the story, SAY: *There's a new kid at school, and he can play the saxophone. When you see him on the playground you...*

After the story, ASK: *Who showed God's love to others in this story? Did anyone tell someone that God loves them?*

If the story did NOT include a way to show God's love, ASK: *How could someone in our story show God's love?*

Wk 4 - 2-5 - Story Cards



To start the story, SAY: *You are at a birthday party with a lot of your friends when you...*

After the story, ASK: *Who showed God's love to others in this story? Did anyone tell someone that God loves them?*

If the story did NOT include a way to show God's love, ASK: *How could someone in our story show God's love?*

Wk 4 - 2-5 - Story Cards

To start the story, SAY: *A basketball team is about to win the game when...*

After the story, ASK: *Who showed God's love to others in this story? Did anyone tell someone that God loves them?*

If the story did NOT include a way to show God's love, ASK: *How could someone in our story show God's love?*

Wk 4 - 2-5 - Story Cards

To start the story, SAY: *Elise and Daysha are celebrating their new Girl Scout badge when they hear...*

After the story, ASK: *Who showed God's love to others in this story? Did anyone tell someone that God loves them?*

If the story did NOT include a way to show God's love, ASK: *How could someone in our story show God's love?*

Wk 4 - 2-5 - Story Cards

To start the story, SAY: *Emily was walking her dog in her neighborhood when all of a sudden, she saw...*

After the story, ASK: *Who showed God's love to others in this story? Did anyone tell someone that God loves them?*

If the story did NOT include a way to show God's love, ASK: *How could someone in our story show God's love?*

Wk 4 - 2-5 - Story Cards



FOUNTAIN

Wks 2, 4, & 6 - K-5 - Heads Up Cards



DONUT

Wks 2, 4, & 6 - K-5 - Heads Up Cards



BRIDGE

Wks 2, 4, & 6 - K-5 - Heads Up Cards



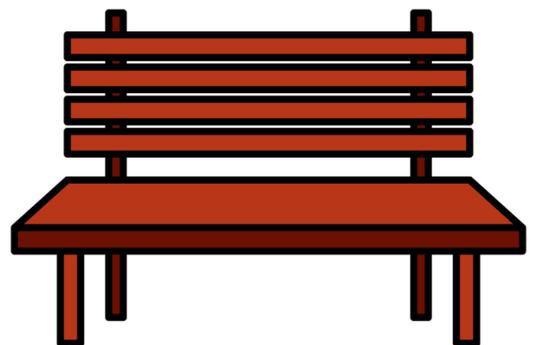
BUS

Wks 2, 4, & 6 - K-5 - Heads Up Cards



BIKE

Wks 2, 4, & 6 - K-5 - Heads Up Cards



BENCH

Wks 2, 4, & 6 - K-5 - Heads Up Cards



TAXI

Wks 2, 4, & 6 - K-5 - Heads Up Cards



SQUIRREL

Wks 2, 4, & 6 - K-5 - Heads Up Cards



MOUSE

Wks 2, 4, & 6 - K-5 - Heads Up Cards



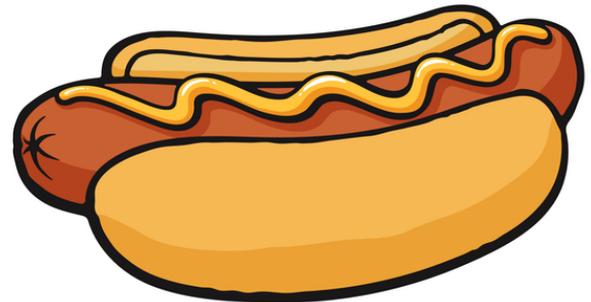
BUILDING/SKYSCRAPER

Wks 2, 4, & 6 - K-5 - Heads Up Cards



PIZZA

Wks 2, 4, & 6 - K-5 - Heads Up Cards



HOT DOG

Wks 2, 4, & 6 - K-5 - Heads Up Cards

“PUT ON ALL

OF GOD’S ARMOR.

Wk 4 - 2-5 - Memory Verse Cards

Wk 4 - 2-5 - Memory Verse Cards

THEN YOU

CAN REMAIN

Wk 4 - 2-5 - Memory Verse Cards

Wk 4 - 2-5 - Memory Verse Cards

STRONG AGAINST

Wk 4 - 2-5 - Memory Verse Cards

THE DEVIL'S

Wk 4 - 2-5 - Memory Verse Cards

EVIL PLANS.”

Wk 4 - 2-5 - Memory Verse Cards

EPHESIANS 6:11

Wk 4 - 2-5 - Memory Verse Cards